**Buford High School 2016 – 2017**

**COURSE TITLE** .....**CP Advanced Composition TERM** .........................**2016-2017**

**TEACHERS** .............**Ms. Armstead & Ms. Heindel ROOM #**.......................**6311**

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| **Teacher Websites** | armsteadenglish.weebly.com / |
| **Teacher Support**  (Help sessions etc.) | Room 6311  Mondays & Wednesdays 2:50-4:00 pm / Tuesdays & Thursdays 7:00 am – 7:40 am  **SIGN IN DURING HELP SESSIONS TO DOCUMENT YOUR ATTENDANCE!** |

**COURSE DESCRIPTION**

Advanced Composition is designed to develop students’ writing skills as outlined by Georgia’s Standards of Excellence through the practice of writing, collaborating, reading, speaking, and listening in academic situations. The successful student is equipped to navigate through entry-level college composition courses. Note that students will primarily read contemporary texts (published after 1950) to meet the course’s reading standards.

**COURSE CURRICULUM CONTENT**

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| **STANDARDS** | **UNITS** |
| The common core standards for Advanced Composition are available online at www.GeorgiaStandards.org. | FALL  Unit One: Exploring the “Other”  Unit Two: Discovering Your Truth  SPRING  Unit Three: Triumph of the Human Spirit  Unit Four: Experience As Teacher |

**INSTRUCTIONAL MATERIALS AND SUPPLIES**

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| **Published Materials** | **Instructional Supplies** |
| *The Prentice Hall Reader*, Eighth Edition  A variety of additional texts approved by BHS  administration | 1) Pencils and blue (or black) ink pens  2) Flash drive 3) Highlighter  4) Three-ringed binder (any size)  5) Loose-leaf notebook paper and notecards  6) internet access after class |

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| **Categories** | **Percentage of Semester Grade** | **Grading Scale** |
| 1. Benchmarks  2. Writing  3. Tests/Major Assignments  4. Daily and Quizzes | 30%  30%  25%  15% | A: 90 and above  B: 80 – 89  C: 79 – 70  F: 69 and below |

**OTHER INFORMATION**

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| **Expectations for Academic Success** | **Additional Requirements/Resources** |
| 1) Bring all supplies including reading materials to class  every day (even to the computer labs).  2) Participate constructively as a team member.  3) Proofread written assignments and edit meaningfully.  4) Independently review multiple sources of information  that may add perspective to our academic focus.  5) Challenge yourself to continuously improve. | • Due assignments will be collected at the very beginning of class. Any assignment not collected immediately may be considered missing or late.  • Check the website at [www.armsteadenglish.weebly.com](http://www.armsteadenglish.weebly.com) for an updated calendar of assignments and study materials.  • All school rules outlined in the BHS agenda including the Honor Code will be strictly followed in this course. |

***The syllabus may be updated as needed throughout the semester.***

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By signing below, I acknowledge that I have read and understand the course information for College Prep Advanced Composition at Buford High School.

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PARENT’S PRINTED NAME STUDENT’S PRINTED NAME

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PARENT’S SIGNATURE STUDENT’S CLASS PERIOD

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PARENT’S CELL PHONE NUMBER PARENT’S E-MAIL ADDRESS