



**Buford High School**  
**HIGH SCHOOL COURSE SYLLABUS**

**COURSE TITLE**      **ENGLISH 3, 11<sup>th</sup> American Literature**      **TERM**      **Fall 2017**  
**TEACHERS**      **Shannon McClure, Julie Dills,**      **ROOMS #108 / 110 / 111 / 106**  
**Amy Lister, Brooke Heindel**

<b>Email Address</b> <b>Teacher Web Page</b>	<a href="mailto:shannon.mcclure@bufordcityschools.org">shannon.mcclure@bufordcityschools.org</a> <a href="mailto:julie.dills@bufordcityschools.org">julie.dills@bufordcityschools.org</a> <a href="mailto:amy.lister@bufordcityschools.org">amy.lister@bufordcityschools.org</a> <a href="mailto:brooke.heindel@bufordcityschools.org">brooke.heindel@bufordcityschools.org</a>	<a href="http://bhsmcclure.weebly.com">http://bhsmcclure.weebly.com</a> <a href="http://bhsdills.weebly.com">http://bhsdills.weebly.com</a> <a href="http://bhslistner.weebly.com">http://bhslistner.weebly.com</a> <a href="http://bhsheindel.weebly.com">http://bhsheindel.weebly.com</a>
<b>Teacher Support</b> (Help sessions etc.)	Help sessions are available before school (T & TH 7:00 am – 7:40 am) and after school (M & W 2:40 pm – 4:00 pm).	

**COURSE DESCRIPTION**

English 3 is a study of American Literature. Students will read, discuss, and analyze works beginning with early forms of communication and continuing through the literature of the post-Modern period. In addition to literary study, vocabulary, writing, grammar and usage, speaking, listening, and critical thinking are essential components of the course. Course activities will also attempt to prepare students for the following standardized tests: the PSAT, the American Literature End-of-Course Milestone Test, and the SAT. Teachers of American Literature and US History will also collaborate to maximize the relevance of the two courses for the students.

**COURSE CURRICULUM CONTENT**

The Georgia Performance Standards for this course can be accessed online at [georgiastandards.org](http://georgiastandards.org).

<b>GEORGIA PERFORMANCE STANDARDS</b>	<b>UNITS/TOPICS</b>
A. ELAGSE11-RL 1-10 B. ELAGSE11-RI 1-10 C. ELAGSE11-W 1-10 D. ELAGSE11-SL 1-6  A. The GPS (Georgia Performance Standards) can be accessed online at <a href="https://www.georgiastandards.org">https://www.georgiastandards.org</a> .	1. Early American/Puritanism 2. Document Based Argumentative Writing 3. Revolutionary Period 4. American Romanticism 5. Realism 6. Modernism 7. Harlem Renaissance 8. Research Process 9. Post Modern Literature 10. Research Paper

**INSTRUCTIONAL MATERIALS AND SUPPLIES**

<b>Published Materials</b>	<b>Instructional Supplies</b>
McDougal-Little Literature Grade 11 “The Crucible” Arthur Miller <i>Narrative of the Life of Frederick Douglas</i> , Frederick Douglas <i>The Great Gatsby</i> , F. Scott Fitzgerald <i>A Raisin in the Sun</i> , Lorraine Hansberry <i>Having Our Say</i> , Sarah L. Delany, A. Elizabeth Delany, Amy Hill Hearth	1) Pen (blue or black) and Pencil 2) Three-Ring Binder and Dividers 3) Loose Leaf Notebook Paper  *Though not required, it is recommended that students purchase their own copies of the novels listed to the left.

## EVALUATION AND GRADING

Assignments	Grade Weights	Grading Scale
Classwork & Homework Writing (In-Class, Research, & Minor Writings) Unit Tests/Assessments Weekly Quizzes Final Exam	Benchmarks 30% Tests/Major Assessments 25% Writing 30% Quizzes/Daily Grades 15%	A: 90 and above B: 80 - 89 C: 70 - 79 F: 69 or below
	<b>NOTE: Assignments may be turned in <u>one day</u> after the announced due date but are worth only 70% of the grade earned.</b>	

### MAKE-UP WORK:

- ALL PRE-ASSIGNED WORK WILL BE DUE ON THE DAY OF A STUDENT'S RETURN FROM AN ABSENCE.
- FOR ASSIGNMENTS WHICH DID NOT HAVE A PRE-ASSIGNED DUE DATE DURING THE TIME OF THE STUDENT'S ABSENCE, STUDENTS WILL BE GIVEN FIVE DAYS TO ARRANGE FOR MAKE UP WORK OR FOLLOW OTHER ARRANGEMENTS GRANTED BY THE TEACHER.
- ASSIGNMENTS OR TESTS THAT ARE NOT MADE UP BY THE SPECIFIED TIME RECEIVE A GRADE OF ZERO (0).

### OTHER INFORMATION

Expectations for Academic Success	Additional Requirements/Resources
<ol style="list-style-type: none"> <li>1) Read daily</li> <li>2) Ask questions</li> <li>3) Participate constructively as a team member</li> <li>4) Proofread written assignments and edit meaningfully</li> <li>5) Review multiple sources of information</li> <li>6) Challenge yourself to continuously improve</li> </ol>	<ul style="list-style-type: none"> <li>• Tutoring Available</li> <li>• Check my website frequently</li> <li>• Curriculum Calendar on website</li> <li>• Writing Center available (times TBA)</li> </ul>

*The syllabus may be updated as needed throughout the semester.*

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Please detach this portion, sign to show that you have read and understood the syllabus, and return to school.

**English 3—American Literature**

Student's name: \_\_\_\_\_ Date: \_\_\_\_\_

Student's signature: \_\_\_\_\_

Parent's name: \_\_\_\_\_ Date: \_\_\_\_\_

Parent's signature: \_\_\_\_\_

**PARENT CONTACT INFORMATION:**

Daytime Phone Number \_\_\_\_\_

Parent Email Address \_\_\_\_\_